



Parental Engagement Components

The Weatherford ISD will:

1. Provide support to assist Title I schools in planning and implementing parental engagement activities including:
 - (a) Having a district-level Federal Programs Coordinator to provide support to each of the Title I campuses in the area of family engagement.
 - (b) Annually reviewing and updating the district's policies and processes related to parental engagement, as needed.
 - (c) Annually involving the District Education Improvement Council (DEIC) which includes teachers, administrators, parents, and community partners in the revision of district parental engagement practices and policies.
 - (d) Maintaining a Title I Program link with resources for parents and students on the WISD webpage.
2. Ensure that teachers communicate regularly with parents about their child's progress by:
 - (a) Providing parent-teacher conferences
 - i. Annually at the elementary level
 - ii. As needed at the secondary level
 - (b) Sending student progress reports to parents
 - (c) Making phone calls
 - (d) Providing class newsletters, school web pages, etc.
3. Provide training opportunities for Title I teachers and staff in how to reach out to, communicate with, and work with parents as equal partners.
4. Ensure that each Title I campus provides parent notification in these areas:
 - (a) The right to request Highly Qualified and certification information for their child's teacher.
 - (b) Notice that their child is being taught by a non-Highly Qualified teacher for four consecutive weeks or longer should this occur.
 - (c) Identifying their child's participation in support programs (tutoring, summer school, etc.).
5. The school district will ensure that each of its Title I campuses conducts an annual Title I meeting to explain NCLB requirements and the campus' Title I program and how this program will benefit the students at that campus.
6. Monitor information (attendance, meeting types, meeting times, etc.) on parental engagement events at each campus to help

ensure that barriers to strong family engagement are removed.

7. Reduce barriers for parents to participate in Parental Engagement events by:
 - (a) Providing school meetings at a variety of days and times
 - (b) Providing childcare at Family Engagement events, as needed
 - (c) Providing transportation, as needed
8. Advertise the family engagement events in a language the parents can understand by using multiple formats to advertise each meeting (for example: flyers, telephone reminders, use of auto-phone systems, school marquees, district and campus websites, and e-mail).
9. The Weatherford ISD will provide opportunities for parents to increase their own understanding of:
 - (a) Academic standards:

Academic Activities may include, but are not limited to:

- Grade level orientation meetings (curriculum, grading system, academic expectations, etc.)
- Family Reading, Math, or Science Nights
- State of Texas Assessment of Academic Readiness (STAAR), assessment information to explain what the tests do, how to understand scores, passing standards, etc.

(b) Parenting:

Parenting Activities may include, but are not limited to:

- Improving communication with your child
- Setting rules and structure at home
- Sibling rivalry
- Living with teenagers
- Individualized campus events to promote parent engagement
- Parent education and support for student success in school

10. Engage parents in the process of school review and improvement by:
 - (a) Providing a Campus Academic Excellence Indicator System (AEIS) Report Card
 - (b) Providing a meeting to explain the AEIS Report Card
 - (c) Involving parents of participating children in the Site-Based Decision Making Committee (SBDM) as well as the District Education Improvement Council (DEIC)

11. Maintain and continually strengthen processes to:
 - (a) Review and update the Parent Engagement Policy as needed
 - (b) Review the results of annual campus satisfaction surveys
 - (c) Review district and campus family engagement event documentation to identify and remove barriers to effective family engagement
 - (d) Gather information from parents on how to improve parent involvement
12. Conduct an annual evaluation of the family engagement program.
13. Provide a community education program for parents who wish to further their own language skills or work toward their GED.
14. Maintain a Weatherford ISD website to advertise upcoming meetings and to share information about district-wide events that includes contact information, a "parent portal" and other resources for families.





What is Family Engagement?

Family engagement means the participation of parents and/or guardians in regular, two-way communication about student learning and other school activities, by ensuring...

- A. that parents/guardians play a critical role in assisting their child's learning;
- B. that parents/guardians are encouraged to be actively engaged in their child's education at school;
- C. that parents/guardians are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

General Expectations

for Promoting Parental Engagement

1. The school district will ensure that programs, activities, and procedures are in place for the engagement of parents in all of its schools with Title I, Part A programs.
2. The school district will work with its schools to ensure that the required school-level parental engagement policies meet the requirements of No Child Left Behind (NCLB), including school-parent compacts on all Title I campuses.
3. The school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
4. The school district will involve the parents of children served in Title I, Part A schools in decisions about how funding for parental engagement activities will be used.
5. The school district will ensure that Title I campuses are family friendly and will work with parents as partners in the education of children.



Resources

Weatherford ISD Website
www.weatherfordisd.com

WISD Federal Programs Coordinator

Deana Lopez
1100 Longhorn Drive
Weatherford, Texas 76086
817-598-2800, Ext. 3010



WISD Community Services

900 N. Elm Street
Weatherford, Texas 76086
817-598-2806

Community Education Website

<http://comed.weatherfordisd.com>

GED Preparation
817-598-2806

Family Involvement Website

www.ed.gov/parents



The WISD does not discriminate on the basis of race, color, age, gender, national origin, religion, or disability in education programs, admissions/enrollment decisions or activities which it operates, as required by Title VI, Title IX, and Section 504.

For more information on parental involvement or to volunteer, please contact your child's school or call

817-598-2956

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Weatherford ISD

Title I

Parent Engagement Policy



What is Title I?

Title I is a federally funded program that is part of the Elementary and Secondary Education Act of 1965, and is the foundation of the amendment known as No Child Left Behind. The purpose of Title I funding is to close the achievement gap between low-income and other students. Nearly 14,000 of the 15,000 school districts in the United States conduct Title I programs. Title I funds can be used for supplemental instructional activities, counseling, parental engagement, staff training, and improvement of programs.

In order to comply with the guidelines of the No Child Left Behind Act of 2001 (NCLB), Weatherford ISD has implemented the following procedures and activities to ensure effective family involvement.

Each Title I campus has its own Parental Engagement Policy available from your child's Title I campus.

Federal Programs Department

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Weatherford, Texas 76086
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